

MICS MS/HS Honors Program Description

OVERVIEW

The honors program is designed to prepare students for the rigor and accelerated pace of future honors, Advanced Placement and college-level courses, and to foster the application of mastered content to solve complex 21st Century problems.

North Carolina Honors Course Implementation - Detailed Description:

Academic rigor and relevance are based on established expectations that all students develop the capacity to master content that is complex and challenging. In every subject, at every grade level, instruction and learning must include commitment to a knowledge core and the application of that knowledge core to solve complex real-world problems.

To ensure academic rigor and relevance, and to guarantee supportive relationships for each student in the school setting students must:

- Demonstrate content mastery and application of appropriate skills and critical thinking.
- Become engaged learners who actively and responsibly participate in the learning process.
- Raise questions, solve problems, think, reason, and reflect.
- Complete rigorous, relevant high-level assignments in every subject (rigor does not reflect quantity, but does reflect quality of the work).
- Demonstrate learning through multiple mediums (assessments, projects, presentations, service learning, etc.).
- Communicate effectively and appropriately for a variety of purposes.

Source: NCDPI Honors Course Implementation ([Guide](#))

THINGS TO REMEMBER WHEN SIGNING UP FOR HONORS

- Students should be self-motivated and enjoy challenges.
 - Students should enjoy reading and writing.
- Students will be expected to complete assignments on time, have good attendance, and collaborate well with others.
- Students will be expected to do more critical thinking and therefore may find earning an “A” to be more challenging.
- No curriculum pacing changes will be made to lower the level of difficulty of the course.



Questions? Contact our School Counselors:
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