

## Comprehensive Progress Report

**Mission:**

Mountain Island Charter School offers a traditional curriculum while instilling character values and leadership development within a positive, challenging learning environment. Students, teachers, staff, and parents will be encouraged to lead by example through their positive impact on and service to each other, their school, and their community. We endeavor to promote and foster excellence, wisdom, integrity, and perseverance within our students to enable them to be successful in today's complex and diverse society.

Together we will SOAR by...

**Vision:**

Serving our community and world as

Outstanding leaders who

Achieve through

Respect and responsibility

**Goals:**

ELA Goal: Increase EOG/EOC reading scores by 5%, with an emphasis on 6th grade intervention students reaching iReady stretch growth and 10th grade ELA meeting the EVAAS projection of 74%.

Biology Goal: Increase Biology EOG proficiency by 5% with an emphasis on increased rigor in all science courses.

Math Goal: Increase EOG/EOG proficiency by 5% with an emphasis on increasing 8th grade math performance.

SEL Goal: Increase support available for student mental health and character education.

Multi-language Learner Goal: Multi-language Learners will meet individual expected ACCESS testing growth goals.

CTE Goal: Increase CTE course offerings that will result in student certifications, as well as programmatic opportunities pertaining to CTE.

Strengthen home-school communication--Regular focused communication between classrooms, departments, and families will be emphasized to keep everyone connected and informed.



Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1B: Monitor short-and long-term goals			
	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>Updated Current Implementation Efforts: 11/2024</p> <ul style="list-style-type: none"> <li>• We continue to review instructional staffing needs on a yearly basis beginning in early second semester. As diagnostic scores come in during the spring, we review the at-risk/Tier II/Tier III intervention student list to determine what type of support we will need in intervention and staff to support pull outs, including highly qualified teaching staff and Teacher Assistants.</li> </ul> <p>We use federal, state and local funds to support instruction of at-risk intervention students in our middle/high school.</p> <ul style="list-style-type: none"> <li>• AIG plan is up for renewal this year and elementary AIG specialist is working with K-12 AP of Curriculum and Assessment to ensure plan meets new standards and is implemented with fidelity.</li> <li>• Two CTE grants were awarded to grades 6-12 and CTE program is expanding.</li> </ul> <p>Staffing Funding Sources: Title 1A: PRC 050, Title IV: PRC 108, IDEA: PRC 060/049, School Safety Grant: PRC 039, General Fund PRC 036, PRC079 Innovation grant &amp; Grade Expansion Grant (CTE)</p>	Limited Development 11/12/2024		
<i>How it will look when fully met:</i>			<p>We will continue the use of our previous MS/HS intervention staff that are federally funded to support identified at-risk students through Title 1A.</p> <ul style="list-style-type: none"> <li>• In our effort to support all academically low students and those with disabilities in the mainstream classrooms, we have added intervention staff and a counselor to our elementary to focus on their recovery through ESSER 181 funds and we continue to use Title 1A funds to provide academic intervention in middle school and elementary.</li> <li>• In middle/high, we are using CTE grant funds to develop the Raptor Navigators afterschool program that will be CTE focused to address CTE skills. This grant will also allow us to continue our Career Accelerator program in the summer and improve our CTE school day programs by</li> </ul>		Renee Goodwin	06/19/2025

	adding more courses and providing career experiences outside of the regular school day/year. <ul style="list-style-type: none"> <li>Revised AIG plan will be aligned to new standards and implemented with fidelity.</li> </ul>			
<b>Actions</b>		<b>3 of 4 (75%)</b>		
11/13/24	Attend Honors Workshop w/team to improve honors class rigor	Complete 02/28/2025	Renee Goodwin	02/28/2025
	<i>Notes:</i> w/Toni Stallings & teacher team			
11/13/24	Revise AIG plan (year 5 state revision timeline) to align with new standards and expectations in middle/high		Toni Stallings	06/19/2025
	<i>Notes:</i> w/Renee Goodwin			
11/13/24	MTSS meetings weekly addressing tier 2 & 3 needs.	Complete 02/28/2025	Renee Goodwin	06/19/2025
	<i>Notes:</i> w/Tonya Tolson & MTSS team			
11/13/24	Review intervention groups and EC case loads; analyze numbers/testing data to determine impact of staff allocation.	Complete 02/28/2025	Renee Goodwin	06/19/2025
	<i>Notes:</i> W/ Al Scott & Toni Stallings			

<b>Core Function:</b>			<b>Domain 3: Instructional Transformation</b>		
<b>Effective Practice:</b>			<b>Practice 3A: Diagnose and respond to student learning needs</b>		
	<b>KEY</b>	<b>A4.01</b>	<b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)</b>	<b>Implementation Status</b>	<b>Assigned To</b>
<b>Initial Assessment:</b>			Updated Current Implementation Efforts: 8/2024  To support the goals for all students in ELA, Math, Science--with a targeted focus on Biology.  NC Check-Ins, i-Ready Data and classroom performance will be reviewed after each diagnostic and benchmark window.	Limited Development 10/20/2021	

	Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<b>How it will look when fully met:</b>	EOG/EOC percent proficient will increase by 5% in Reading, Math and Biology.  High school students will earn enough credits to be promoted to the next grade level and stay on track for graduation.		Renee Goodwin	06/19/2025
<b>Actions</b>		15 of 16 (94%)		
	<i>Notes:</i>			
11/13/24	Biology courses will be moved to one teacher instead of split with 2 teachers.	Complete 08/12/2024	Jacob Wilson	08/12/2024
	<i>Notes:</i>			
2/28/25	Mrs. Goodwin with support of Dr. Wilson continues to work closely with our MS/HS science team to work through curricular adoption. We have adjusted our physical science courses to include a high level of literacy. We have also onboarded a trial of ixl to support Bio and Math 8.		Renee Goodwin	06/15/2025
	<i>Notes:</i>			
11/13/24	MTSS team will continue to meet weekly to work with students in need of academic, social or behavioral assistance.	Complete 02/28/2025	Renee Goodwin	06/19/2025
	<i>Notes:</i>			
11/13/24	Data meetings will be held throughout the school year and instruction will be adjusted based on discoveries.	Complete 02/28/2025	Renee Goodwin	06/19/2025
	<i>Notes:</i> w/PLCs			
11/13/24	AP of Curriculum will work closely with Biology teacher/classess to monitor instruction, check-ins and data to increase end of year outcomes.	Complete 02/28/2025	Renee Goodwin	06/19/2025
	<i>Notes:</i>			
<b>Implementation:</b>		06/06/2023		

<b>Evidence</b>	6/6/2023 Teachers have met regularly to reflect on and improve the MTSS at MICS.			
<b>Experience</b>	6/6/2023 The staff and leadership team has made adequate progress toward the implementation of MTSS.			
<b>Sustainability</b>	6/6/2023 Continued regular MTSS LT meetings during the 23/24 school year.			

<b>Core Function:</b>		<b>Domain 3: Instructional Transformation</b>		
<b>Effective Practice:</b>		<b>Practice 3C: Remove barriers and provide opportunities</b>		
	<b>A4.14</b>	<b>The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)</b>	<b>Implementation Status</b>	<b>Assigned To</b>
<b>Initial Assessment:</b>		<p>Counselors work with grade levels to plan for future.</p> <p>A handful of CTE courses are available to students.</p> <p>Essex funds allowed for some CTE after school activities.</p>	Limited Development 11/13/2024	
<b>How it will look when fully met:</b>		<p>A structured, consistent program with numerous opportunities for Career-Technical education is offered.</p> <p>Middle and high school students work with counselors and teachers to determine future goals and plans.</p> <p>All students will have a plan of action that is reviewed and addressed yearly. Course offerings will align to the plan of action.</p>		<b>Toni Stallings</b>
<b>Actions</b>			<b>4 of 6 (67%)</b>	
	11/13/24	Add a middle school CTE course (to equal 2 courses) to elective choices.	Complete 08/12/2024	Jacob Wilson
<b>Notes:</b>				
	11/13/24	Create & Implement Raptor Navigator program for grades 6-8 afterschool.	Complete 10/01/2024	Toni Stallings
<b>Notes:</b>				
	11/13/24	Create outline of CTE program for 6-12	Complete 02/28/2025	Toni Stallings
<b>Notes:</b>				
	11/13/24	Add a high school CTE course w/intention of offering a 2nd CTE completer (Apparel 1 & 2; Entrepreneurship OR Marketing 1/II depending on demand).		Jacob Wilson

Notes: *Offering Marketing I and Entrepreneurship I this year and will determine which path to follow for completer in late Spring						
11/13/24		Continue Summer Career Accelerator program.		Renee Goodwin	06/19/2025	
Notes:						
11/13/24		Create CTE committee.	Complete 02/28/2025	Toni Stallings	12/04/2025	
Notes:						
		A4.21	The school selects, implements, and evaluates evidenced-based programs that enhance social/emotional competency.(5355)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Updated Current Implementation Efforts: 8/2024  MICS has implemented a new, research-based SEL curriculum for grades 6-8. Opportunities to participate in programming for 9-12 include: participation in clubs, such as Unity Council and Student Government, reflections and counseling during HS lunch detention, regular meetings for college and career planning with HS counselors. Grades 6-12 utilize the Say Something application. Continue contracted Teletherapy services provided by Atrium Health offered to students on campus.		Limited Development 10/21/2022		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		Purchase SEL curriculum.  Implement lessons 6-12 through classroom & small group needs.  Create consistent Counseling plan by grade level.  PE/Health department will also contribute SEL/character lessons as part of their grade level plans.			Ann Matthews	06/19/2025
Actions			8 of 11 (73%)			
11/13/24		Purchase SEL curriculum for K-12	Complete 08/12/2024	Jacob Wilson		08/12/2024
Notes:						
11/13/24		Implement consistent, routine classroom lessons by middle school counselor with teacher partners.		Jessica Cratch		06/19/2025
Notes:						

11/13/24	Counseling team meet regularly to discuss counselor lesson needs/grade level plans.		Ann Matthews	06/19/2025
<i>Notes:</i>				
11/13/24	Work with PE department to create grade level outline of SEL/character lessons.		Thomas Toteno	06/19/2025
<i>Notes:</i> w/counselors if needed				
<b>Implementation:</b>		06/06/2023		
<b>Evidence</b>	6/6/2023 Student reflections were extensive; the provision of teletherapy has been beneficial and is being utilized well.			
<b>Experience</b>	6/6/2023 This was overall effective and is widely held as successful by the staff, especially the use of teletherapy.			
<b>Sustainability</b>	6/6/2023 Continued use of Teletherapy, use of Educator's Handbook to track detention and other behavioral consequences.			

<b>Core Function:</b>			<b>Domain 4: Culture Shift</b>		
<b>Effective Practice:</b>			<b>Practice 4A: Build a strong community intensely focused on student learning</b>		
		<b>A4.05</b>	<b>ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)</b>	<b>Implementation Status</b>	<b>Assigned To</b>
<b>Initial Assessment:</b>			Teachers work with students in classroom.  Counselors see students as needed.  APs work with students with behavior issues.	Limited Development 11/13/2024	
			Priority Score: 2                      Opportunity Score: 2                      Index Score: 4		
<b>How it will look when fully met:</b>			Counselors will have an outlined action plan by grade level which includes addressing pertinent content and needs for the age group. They will also work with students on an individual and small group basis as determined by discipline data and observations.  Teachers will be able to reinforce character & sel goals based on plan of action provided by Second Step curriculum and counselor communication.	<b>Objective Met 02/28/25</b>	<b>Jessica Cratch  06/19/2025</b>
<b>Actions</b>					

11/13/24	Create an SEL/Character Education/Future plans Action plan by grade leve (6-12)	Complete 02/28/2025	Ann Matthews	06/19/2025
<i>Notes:</i> w/Middle school & both high school counselors				
11/13/24	Share plan with teachers and work with classrooms to implement action plan.	Complete 02/28/2025	Jessica Cratch	06/19/2025
<i>Notes:</i> w/counselor team				
11/13/24	Through MTSS & observations, determine & provide for individual, small and whole group needs.	Complete 02/28/2025	Ann Matthews	06/19/2025
<i>Notes:</i> and counseling team				
<b>Implementation:</b>		02/28/2025		
<b>Evidence</b>	2/28/2025 Example SEL lessons, MTSS minutes			
<b>Experience</b>	2/28/2025 Cratch is successfully implementing classroom lessons that are regular and ongoing. She has designed and delivered appropriate lessons upon request of the leadership.			
<b>Sustainability</b>	2/28/2025 Continue pushing in to middle school classrooms.			

<b>Core Function:</b>			<b>Domain 4: Culture Shift</b>			
<b>Effective Practice:</b>			<b>Practice 4C: Engage students and families in pursuing education goals</b>			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			Families receive communication during important times (e.g., progress reports).	Limited Development 11/12/2024		
			Priority Score: 3                      Opportunity Score: 2                      Index Score: 6			
<b>How it will look when fully met:</b>			Families will receive weekly communication from their child's teachers/team and will receive at least one positive note from each of their child's teachers.	Objective Met 02/28/25	Jacob Wilson	04/30/2025
<b>Actions</b>						



11/12/24	Assess the communication going home to families	Complete 02/28/2025	Leadership Team	11/22/2024
<i>Notes:</i>				
11/12/24	Track the number of weekly communications going home to grade level teams or class cohorts.	Complete 02/28/2025	Jacob Wilson	01/10/2025
<i>Notes:</i>				
11/12/24	Establish a system to track the number of positive communications going to families.	Complete 02/28/2025	Jacob Wilson	02/05/2025
<i>Notes:</i>				
<b>Implementation:</b>		02/28/2025		
<b>Evidence</b>	2/28/2025 Examples of newsletters on parentsquare			
<b>Experience</b>	2/28/2025 Grade levels continue to have regular communication with their families. 6th grade had a successful overhaul of their BOY orientation event. 7th and 8th grade are sending regular newsletters home with a member of the leadership team monitoring and supporting.			
<b>Sustainability</b>	2/28/2025 Continue adding to and sending home communications			