

Comprehensive Progress Report

Mission: Mountain Island Charter School offers a traditional curriculum while instilling character values and leadership development within a positive, challenging learning environment. Students, teachers, staff, and parents will be encouraged to lead by example through their positive impact on and service to each other, their school, and their community. We endeavor to promote and foster excellence, wisdom, integrity, and perseverance within our students to enable them to be successful in today's complex and diverse society.

Together we will SOAR by...

- Vision:**
- Serving our community and world as
 - Outstanding leaders who
 - Achieve through
 - Respect and responsibility

Goals:

Our goal is to achieve student growth in the general population and targeted groups by supporting the Elementary and Middle/High School in their School Improvement initiatives through acquisition of targeted funding from state and federal sources to be utilized for 1) the purchase of hardware and digital curriculum, 2) to fill needed staff positions, and 3) to provide resources/funding for professional development. (D1.02; D1.04, D1.07) (C2.01; C2.05)



! = Past Due Objectives KEY = Key Indicator						
Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2A: Recruit, develop, retain, and sustain talent			
		C04	The LEA has a plan and process to recruit and retain highly-qualified teachers to support school improvement.(5167)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Licensure specialist (role housed under K-12 Assistant Principal of Curriculum & Assessment) works with non-licensed, provisional licensed, and career-level teachers to ensure licensure status remains up to date and our HQ status stays above the required percentage (50%).	Limited Development 11/12/2024		
			Priority Score: 3	Opportunity Score: 2	Index Score: 6	

How it will look when fully met:	<ul style="list-style-type: none"> All special education teachers are licensed. All residency license teachers meet expectations and become permanently licensed within the planned time frame. All permanently licensed teachers will renew license upon expected timeline. 	Objective Met 02/12/25	Toni Stallings	06/19/2025
Actions				
11/12/24	Work with AP of EC to ensure EC staff is 100% licensed.	Complete 01/15/2025	Toni Stallings	01/15/2025
<i>Notes:</i>				
11/12/24	Provide initial CEU transcripts to renewal teachers by mid-November	Complete 11/18/2024	Toni Stallings	11/18/2024
<i>Notes:</i>				
Implementation:		02/12/2025		
Evidence	2/12/2025 2/12/2025--see license in NC Teacher Licensure portal; emailed transcripts to teachers up for renewal--working with teachers to fulfill CEU needs.			
Experience	2/12/2025 Residency License approved and program started for one teacher who was not licensed.			
Sustainability	2/12/2025 Continue to check in and update license at end of each school year.			

Core Function:		Domain 2: Talent Development		
Effective Practice:		Practice 2B: Target professional learning opportunities		
	C10	The district develops and supports a comprehensive professional development plan centered around district wide teaching and learning initiatives.(7032)	Implementation Status	Assigned To
Initial Assessment:		Professional Development will be offered and attended by teachers on an individual and as needed basis--focused on MTSS needs--both core curriculum, special education needs and AIG needs.	Limited Development 11/12/2024	
How it will look when fully met:		Professional Development calendars will be maintained for both divisions. School level leadership will continue to gather PD agendas/attendance at whole-school PD meetings that are offered to ensure that proper CEU credit is provided to teachers for renewal years.	Toni Stallings	06/19/2025

Actions		0 of 1 (0%)		
11/12/24	Collect yearly list of PD/Calendar of whole school PDs offered. School leadership will confirm attendance of renewal teachers for CEU purposes.		Toni Stallings	04/15/2025
Notes: need to confirm division provided PDs for teachers in renewal year.				

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
		D07	The district provides and supports digital-age classrooms and learning opportunities through relevant and necessary infrastructure, acquisition, and technical assistance.(6835)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Updated Current Implementation Efforts: 11/2024 Focus is on one-to-one inventory management, communication and tracking of computer movement from repair to return to classroom.	Limited Development 09/23/2021		
			Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:			One-to-One Plus is used to maintain an inventory of devices. We will be able to track location and repairs for all devices on campus and ensure teachers are managing devices. Tech director will update One-to-One Plus with inventory changes and teachers will have three check-ins/year to ensure computers are organized and working efficiently. (Staff Welcome Week--check inventory with/cart for BOY; First/Second Semester--midyear check; EOY Checkout process) EOC teachers will have a partner cart and check-in dates and transfer routine will be consistent to ensure minimal disruptions.	Objective Met 02/12/25	Toni Stallings	01/15/2025
Actions						
12/9/21			Review inventory for SY23-24. (*Intended acquisition = 2 Carts for 5th grade, HS testing carts (ACT/PSAT/PreACT & MS/HS Health/ISS/Intervention/Make-up Testing), replenishment devices)	Complete 07/01/2024	Chris Ward	07/01/2024

<i>Notes:</i> Ensure FULLY SUPPLIED & WORKING computer carts are ready and matched in One-to-One Plus system for teacher classrooms by Welcome Week (Return to school).				
2/14/22	School-level management of devices/inventory	Complete 06/19/2024	Chris Ward	06/19/2024
<i>Notes:</i> Beginning (August-BOY check in process) Middle (January--update) End (June-EOY checkout process)				
4/12/22	Update technology inventory for K-12 into One-to-One Plus System. Need to add the following to have inventory complete: K, 2, Staff, HS EC, Loaners. Ensure one to one system is up to date and teacher inventories are accurate.	Complete 02/12/2025	Toni Stallings	02/12/2025
<i>Notes:</i> This will be a regular occurrence once we get the system updated and current. Changes will be made regularly as they occur with a 3x/year check system (BOY; MIDYEAR; EOY).				
4/11/24	Create EOC Teacher Partnership w/calendar for NC CHeckins	Complete 03/01/2024	Toni Stallings	03/01/2024
<i>Notes:</i> 1) Create spreadsheet of partnership 2) Add NC Checkin dates (when partner needs computers) 3) Partner teachers work together to transfer carts back and forth.				
Implementation:		02/12/2025		
Evidence	2/12/2025 One to One system, tech inventory sheets; computer carts, calendar/cart sharing document			
Experience	2/12/2025 three check ins a year has been helpful in organizing and holding teachers accountable for keeping up with tech. It's also helped streamline communication between tech director and teachers.			
Sustainability	2/12/2025 continue to work with tech director, teachers to ensure timely computer repairs, updates and tracking			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
	D04	The district regularly reallocates resources to support school, staff, and instructional improvement.(5630)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Updated Current Implementation Efforts: 11/2024 <ul style="list-style-type: none"> We continue to review instructional staffing needs on a yearly basis beginning in early second semester. As diagnostic scores come in during the spring, we review the at-risk/Tier II/Tier III intervention student list to determine what type of support we 	Limited Development 09/23/2021		

	<p>will need in intervention and staff to support pull outs, including highly qualified teaching staff and Teacher Assistants. We use federal, state and local funds to support instruction of at-risk intervention students in our middle/high school.</p> <ul style="list-style-type: none"> • AIG plan is up for renewal this year and elementary AIG specialist is working with K-12 AP of Curriculum and Assessment to ensure plan meets new standards and is implemented with fidelity. • Two CTE grants were awarded to grades 6-12 and CTE program is expanding. <p>Staffing Funding Sources: Title 1A: PRC 050, Title IV: PRC 108, IDEA: PRC 060/049, School Safety Grant: PRC 039, General Fund PRC 036, PRC079 Innovation grant & Grade Expansion Grant (CTE)</p>			
	Priority Score: 2	Opportunity Score: 3	Index Score: 6	
How it will look when fully met:	<ul style="list-style-type: none"> • We will continue the use of our previous MS/HS intervention staff that are federally funded to support identified at-risk students through Title 1A. • In our effort to support all academically low students and those with disabilities in the mainstream classrooms, we have added intervention staff and a counselor to our elementary to focus on their recovery through ESSER 181 funds and we continue to use Title 1A funds to provide academic intervention in middle school and elementary. • In middle/high, we are using CTE grant funds to develop the Raptor Navigators afterschool program that will be CTE focused to address CTE skills. This grant will also allow us to continue our Career Accelerator program in the summer and improve our CTE school day programs by adding more courses and providing career experiences outside of the regular school day/year. • Revised AIG plan will be aligned to new standards and implemented with fidelity. 		Toni Stallings	06/19/2025
Actions		4 of 7 (57%)		
Notes:				
11/12/24	Review intervention groups and analyze testing data to determine impact of staff allocation.		Toni Stallings	06/18/2025
Notes:				

11/12/24	Implement initiatives funded by CTE grants.		Toni Stallings	07/30/2025
Notes:				
11/12/24	Revise AIG plan based on new standards.		Toni Stallings	06/19/2025
Notes:				